

# C14-A/AA/AEI/BM/C/CH/CHOT/CHPC/ CHPP/CHST/CM/EC/EE/GT/IT/M/MET/

# MNG/PCT/PET/RAC/TT-101

# 4001

# BOARD DIPLOMA EXAMINATION, (C-14) OCT/NOV-2018

## FIRST YEAR (COMMON) EXAMINATION

## **ENGLISH**

Time: 3 hours | [ Total Marks: 80

### PART—A

 $3 \times 10 = 30$ 

Instructions: (1) Answer all questions.

- (2) Each question carries three marks.
- (3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.
- 1. Rewrite the following sentences as directed:
  - (a) Give me your laptop for an hour. (Request)
  - (b) A stranger finds it difficult to trace out an address. (Offer help)
  - (c) Submit your project work by tomorrow 5 p.m. (Obligation)
- 2. Write a dialogue for the following situation:

Your friend asks you for advice as to how to plan for further studies. Write a dialogue between you and your friend on that situation.

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* 3.	Give instructions to your younger brother to create an e-mail account.
4.	Rewrite the following as directed:
	(a) Rajani said to Shilpa, "I am waiting for your consent now."  ( Change into Indirect speech )
	(b) She asked him whether he could guide her then onwards.  ( Change into Direct speech )
	(c) The Director said to the subordinates, "I have given you detailed instructions."
	( Change into Indirect speech )
5.	Frame a sentence each for the following structures:
	(a) $S + V + S.C$
	(b) S + V + O
	(c) $S + V + I.O + D.O$
6.	Change the voice of the following sentences:
	(a) Shakespeare wrote Hamlet.
	( Change into Passive voice )
	(b) The plants are being watered by Sarala.
	( Change into Active voice )
	(c) John presented Geetha a golden chain.
	( Change into Passive voice )
7.	Fill in the blanks with suitable tense forms of the verbs given in brackets:
	(a) Madhu (read) the Hindu every morning.
	(b) I (submit) the details just now.
	(c) The train (leave) before we reached the railway station.
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**8.** Fill in the blanks with suitable prepositions :

(a) My grandmother is suffering \_\_\_\_ fever.

(b) It has been raining \_\_\_\_ morning.

(c) The boss left \_\_\_\_ Mumbai yesterday.

**9.** Write your feelings, when you got unexpected distinction marks in your exams.

**10.** Write three reasons for learning English language.

#### PART—B

 $10 \times 5 = 50$ 

**Instructions**: (1) Answer any **five** questions.

- (2) Each question carries ten marks.
- (3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer.
- **11.** Frame five Yes/No questions and five Wh-questions. The situation is that you are talking to your subject lecturer about your project.
- 12. Draft a neat paragraph on the uses and misuses of mobile.
- **13.** Read the following passage and write its summary:

In every country people imagine that they are the best and the cleverest and the others are not so good as they are. The Englishman thinks that he and his country are the best; the Frenchman is very proud of France and everything French. The Germans and Italians think no less of their countries and many Indians imagine that India is in many ways the greatest country in the world. This is wrong. Everybody wants to think well of himself and his country. But really there is no person who has not got some good and some bad qualities. In the same way, there is no country which is not partly good and partly bad. We must take the good wherever we find it and try to remove the bad wherever it may be. We are, of course, most concerned with our own country, India.

Unhappily, it is in a bad way today. Most of our people are poor and unhappy. They have no joy in their lives. We have to find out how we can make them happier. We have to see what is good in our ways and customs and try to keep it, and whatever is bad we have to throw away. If we find anything good in other countries, we should certainly take it.

## **14.** Rewrite the following sentences, correcting the underlined words:

- (a) Mahesh is junior than me.
- (b) He never tell untruth.
- (c) He, along with his parents, are going to Shimla.
- (d) His parents intend to travel on train.
- (e) They are planning to start their journey at Sunday.
- (f) Mahesh do not know the details of the tour.
- (g) Shimla is the most coolest place in India.
- (h) Mahesh has made a google search last night.
- (i) He has been making preparations since two weeks.
- (j) He prefers Shimla than Nilgiris.
- **15.** Write a resume responding to the following ad:

"Requires Aircraft pilots in Indian Air Force. Students of Diploma with fluency in English are advised to apply. Knowledge of computers is necessary."

- **16.** Write a letter to your friend, giving details about your academic future plans.
- **17.** Draft a report on the science exhibition held in your Polytechnic recently. Address the report to *The Hindu*, Benz Circle, Vijayawada.

**18.** Read the passage given below and answer the questions that follow:

Of men's earliest inventions we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a crude weapon by fastening a stone to the end of a stick.

Man used stick and stone long before he dared to meddle with fire. Fire, of course, existed; for lightning must sometimes have set the forests ablaze just as it does today; and in those days volcanoes were much more active than they now are. The forgotten hero who first dared to tame fire to his own use was the greatest of early inventors, for once man had fire, he was the master of all lower creatures.

- (a) What was man's first invention?
- (b) Why was the stick invented?
- (c) How was a crude weapon made?
- (d) What was the possible source of fire?
- (e) Write synonyms to (i) invention and (ii) exist.

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