

## C14-M-101/C14-CHOT-101/C14-RAC-101

## 4049

# BOARD DIPLOMA EXAMINATION, (C-14) MARCH/APRIL—2016 DME—FIRST YEAR EXAMINATION

### **ENGLISH**

Time: 3 hours [ Total Marks: 80

PART—A

 $3 \times 10 = 30$ 

**Instructions**: (1) Answer **all** questions.

- (2) Each question carries **three** marks.
- 1. Rewrite the following sentences as directed:
  - (a) You see an old man who is trying to board a bus with a lot of luggage. (Offer help)
  - (b) Wear a helmet, when you are batting in a cricket match.

    (Obligation)
  - (c) Ask your friend to attend your brother's marriage.

(Extend invitation)

- **2.** Request the receptionist to fix an appointment with the Neurologist for a chronic problem.
- **3.** Give instructions to your brother to locate the meaning for word in a dictionary.

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4.	Write	the	following	as	directed	:
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- (a) Prashant said to me, "I have passed Diploma in the first division." (Indirect speech)
- (b) My teacher said that the earth revolves round the sun.

  (Direct speech)
- (c) She said to me, "What is your name?" (Indirect speech)
- **5.** Write three sentences (one each) in the following patterns:

(a) 
$$S + V + IDO + DO$$

(b) 
$$S + V + SC$$

(c) 
$$S + V + O + OC$$

- **6.** Change the voice of the following sentences:
  - (a) The Chief Minister inaugurated the exhibition. (Passive voice)
  - (b) Let the door be opened. (Active voice)
  - (c) They gave us nice presents. (Passive voice)
- **7.** Fill in the blanks with appropriate form of verbs given in the brackets:
  - (a) Oil (float) on water.
  - (b) Don't disturb her. She —— (study) for the unit test now.
  - (c) He (leave) a few minutes ago for Delhi.
- 8. Fill in the blanks with suitable prepositions:
  - (a) We have class again —— Friday.
  - (b) There was some noise midnight.
  - (c) He swam the river.
- **9.** Write about your feelings, when you get fewer marks than expected.
- 10. Write three sentences about what you like in your friend.

**Instructions**: (1) Answer **five** questions.

- (2) Question No. 18 is compulsory.
- (3) Each question carries ten marks.
- **11.** Write five Wh-questions to the first five sentences and five Yes/No questions to the next five sentences :
  - (a) He came late because there was traffic jam. (Begin with Why)
  - (b) Gopal met with an accident at the crossroads.

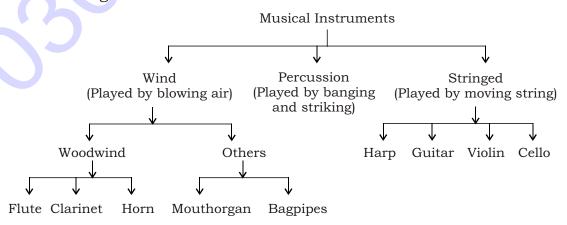
(Begin with Where)

- (c) C. V. Raman was a famous scientist. (Begin with Who)
- (d) Preethi is your friend. (Begin with Who)
- (e) Weather is nice today. (Begin with How)
- (f) You have paid the fee. (Begin with Have)
- (g) Ratan finished the work. (Begin with Did)
- (h) They pray every morning. (Begin with Do)
- (i) Navya visits her parents regularly. (Begin with Does)
- (i) He is very strict. (Begin with Is)
- **12.** Rewrite the following sentences correcting the underlined words :
  - (a) Latha is a cleverest girl in our institute.
  - (b) We drank coffee just now.
  - (c) Laxman is the eldest man in our village.
  - (d) Madhu is senior than Kamala.
  - (e) Would you pass me the sugar?
  - (f) He is having a cell phone.
  - (g) I have known him since a long time.
  - (h) Rama has hurt hisself.
  - (i) I go to Shimla tomorrow.
  - (j) He looks happily today.

- 13. Write a paragraph on your favourite Indian scientist.
- **14.** Read the following passage and make notes:

Sachin Tendulkar retired from International Cricket after playing his 200th test against the West Indies at Wankhade Stadium in Mumbai. The entire Indian team gave a moving lap of honour to the Little Master as soon as the match ended. The Master Blaster gave an emotional speech that had made everyone in tears. He said that his life had been between 22 yards for 24 years and it was hard to believe his wonderful journey was coming to an end. The important person in his life was his father whose guidance gave Tendulkar freedom at the age of 11 and told him to chase his dreams but make sure he did not find the shortcuts. Not to give up even though the path would be difficult. Whenever Sachin had done something special and he raised his bat, it was for his father. Sachin said, her mother was extremely patient and took care of him. His cricket teacher Acherekar Sir would take Sachin on his scooter all over Mumbai for practice. On a lighter note, Acherekar Sir never appreciated Sachin for 29 years so that he did not get complacent.

- **15.** Write a letter to the Editor of an English newspaper about water scarcity in your village/locality.
- **16.** Write a paragraph using the information given in the following tree diagram :



- **17.** Write a report on Independence Day celebrations of your polytechnic.
- **18.** Read the passage given below and answer the questions that follow:

The first result of the scientific outlook of Indians was the development of Sanskrit grammar. In the fifth century BC, Panini systematized the rules governing Sanskrit and produced a grammar called Ashtadhyaya. By the third century BC, Mathematics, Astronomy and Medicine began to develop separately. In the field of Mathematics, the ancient Indians made three distinct contributions; the notation system, the decimal system and the use of zero. The Indian notational system was adopted by the Arabs who spread it in Western world. The Indian numerals are called Arabic in English but the Arabs themselves called their numerals hinds. In the second century BC, Apastambha produced a practical geometry for the construction of altars at which the kings could offer sacrifices. It describes the acute angle, obtuse angle and right angle. Aryabhatta formulated the method for calculating the area of triangle, which led to the origin of Trigonometry. Indian dyers invented lasting colours and they also discovered the blue colour. We may recall that Indian smiths were the first in the world to manufacture steel.

#### Ouestions:

- (a) What was the first result of the scientific outlook of Indians?
- (b) What were the three distinct contributions made by the ancient Indians?
- (c) What led to the origin of Trigonometry?
- (d) Who manufactured steel first?
- (e) Write synonyms for the following words:
  - (i) Distinct
  - (ii) Lasting

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