



C09-CHOT-301/C09-M-301

3245

BOARD DIPLOMA EXAMINATION, (C-09)

OCT/NOV—2013

DME—THIRD SEMESTER EXAMINATION

ENGLISH—II

Time : 3 hours]

[Total Marks : 80

PART—A

Instructions : (1) Answer **all** questions.

(2) Each question carries **three** marks.

1. Write three sentences on your sister's routine from early morning to lunch.
2. Write a short paragraph about the qualities you like in your close friend.
3. What food do you like most and why?
4. Write a simple telephonic conversation enquiring with the 'ECET' office about the details of availability of applications, date and time of the entrance examination.
5. Write a dialogue between you and your brother seeking and obtaining permission to use his laptop for one hour.
6. Rewrite the following sentences using different polite expressions :
 - (a) Give me your drawing instrument.
 - (b) Listen to me.
 - (c) Return my book tomorrow.
7. Write three or four sentences complaining to the shopkeeper about a television that is not working properly.

8. How do you react to the following statement?
“Would you like to listen to my new song?”
Write one expression of acceptance and one of polite rejection.
9. Use the following words of quantity in your own sentences :
- (a) Enough
 - (b) Plenty of
 - (c) Some
10. Fill in the blanks with suitable words of possession, i.e., ‘have’ forms :
- My father — a latest i-phone. Last year, he — an old model without camera option. At present my brother and I — an android mobile each.

PART—B

- Instructions** : (1) Answer **five** questions.
(2) Question No. **18** is compulsory.
(3) Each question carries **ten** marks.

11. Write the daily routine of your parents.
12. Write a conversation between a railway booking clerk and a passenger about the time, fare, availability of reservation and booking a ticket for his or her journey. Your dialogue should consist of at least three ‘Wh-questions’ and two ‘Yes/No-questions’ with relevant answers.
13. Read the following passage and make notes using mapping or cue method :

It is a common experience that we feel sleepy after a heavy meal. Our body becomes lethargic and if we lie down we even get a sound sleep. Why is it so? There is a scientific explanation to this condition. An average adult has about five litres of blood which circulates in his body. The quantity of blood that goes to different parts of the body is not fixed. Under normal conditions, the liver receives 28% of the total heart output, kidneys 24%, muscles 15%, brain 14% and the remaining 19% goes to the other parts of the

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body. However, this quantity may change depending upon the requirement of the body organs. After having a meal, a large quantity of blood goes to stomach as it requires more blood for digestion. This causes a deficiency of blood in the brain. And so the brain becomes less active. This induces sleepiness. In fact, it is a signal to the body to take rest.

- 14.** Read the following passage and write the summary of it :

A woman is not inferior to man. In fact, men and women are complementary to each other. Both could lead a harmonious life, working as a team, and not as rivals. The place of modern women is certainly not in the kitchen. They have proved themselves, both physically and intellectually, equal to men, if not better. They have entered the professional bodies and have become self-reliant. So both men and women should work together. Wives may help the husbands in the office works and husbands to the spouses in the kitchen. If man helps his wife in the kitchen, she can cope better with her professional and domestic responsibilities. In matters pertaining to the family and social affairs, both should cooperate and discharge their duties effectively. Women in the past like Jijiyabai, mother of Shivaji, or Ratnavali, wife of Tulasi Das, proved to be sources of inspirations for their husbands or children. Modern women like Indira Gandhi, Margaret Thatcher, Kalpana Chawla, Sarojini Naidu, etc., excelled men in their own spheres. So gender-bias should totally be eliminated. Empowerment of women is the need of the hour.

- 15.** Write a paragraph containing suggestions to your classmates in making arrangements for your College Annual Day Celebrations. Use the words of suggestion like—‘Let us’, ‘Why don’t we’, ..., etc.
- 16.** Write a paragraph comparing your school with your present college in terms of buildings, playground, friends, course and working hours. Use different adjectives and comparative expressions like ‘as good as’, ‘not so good as’, ‘better than’, ‘the best’,...,etc.
- 17.** Describe, in a paragraph, how you spent your last summer vacation.

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- 18.** Read the passage given below and answer the questions that follow :

Grammar may be defined as a system of rules for the use of language or as a study of what is preferred and what is to be avoided in effective speech and writing. We all speak and write, whether or not we are able to state rules governing the words we use. To be effective, we must achieve clarity of expression. We need to know how to present ideas forcefully without confusion or unnecessary words, by choosing language suited to our purpose. In order to use English correctly and gracefully, it is necessary to recognize and to practise using good grammar. Listening to speakers, who are accustomed to speaking grammatically, helps to train the ear to correct usage. Simple and idiomatic English is desirable for both writing and speaking, but it requires some effort from language users.

Questions :

- (a) How is grammar defined?
- (b) How should we present our ideas?
- (c) How will listening to good speakers help us?
- (d) What is required in writing and speaking?
- (e) Give the noun forms for the verbs—(i) state, and (ii) define.

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