



C09-CHPP-101/C09-EE-101

3033

BOARD DIPLOMA EXAMINATION, (C-09)  
MARCH/APRIL—2014  
DEEE—FIRST YEAR EXAMINATION

ENGLISH—I

Time : 3 hours ]

[ Total Marks : 80

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**PART—A**

3×10=30

**Instructions** : (1) Answer **all** questions.

(2) Each question carries **three** marks.

1. Write the meanings of the following roots and give an example for each :
  - (a) Geo-
  - (b) Bio-
  - (c) Hydro-
2. You met your old friend after a longtime. Write how you exchange greeting and response.
3. Give the directions to your brother to reach your college from bus station in your town.
4. Fill in the blanks with appropriate forms of verbs given in the brackets :
  - (a) My father usually — (go) for a walk in the morning.
  - (b) She — (love) music.
  - (c) Gopi — (visit) Goa last year.

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5. Fill in the blanks with appropriate forms of verbs given in the brackets :

(a) She — (walk) in the garden now.

(b) They — (live) in that house since 2000.

(c) He — (meet) her next week.

6. Change the voice of the following sentences :

(a) They won the match.

(Change into passive voice)

(b) She is doing homework.

(Change into passive voice)

(c) The letters have been posted by Rajesh.

(Change into active voice)

7. Change the following into reported speech :

(a) He said, "I am sorry".

(b) Suresh said to her, "Ravi is doing a project now".

(c) The teacher said, "The planets revolve round the sun".

8. Fill in the blanks with suitable prepositions :

(a) Children are fond — sweets.

(b) The programme started — 10 o'clock.

(c) Venu sat — Suresh and Kishan.

9. Write *three* sentences on the given pattern :

Subject + Verb + Object (S + V + O)

10. Combine the following sentences using appropriate linking words given in the brackets :

(a) He is rich. He is humble.

(use 'but')

(b) She worked hard. She got distinction.

(use 'so')

(c) Raju was sick. He did not attend the meeting.

(use 'because')

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**PART—B**

10×5=50

**Instructions** : (1) Answer **five** questions.

(2) Question Nos. **17** and **18** are compulsory.

(3) Each question carries **ten** marks.

**11.** Write a paragraph on how you wish to improve your communication skills in English.

**12.** List out some uses of a dictionary.

**13.** Make *three* 'Wh'-questions and *two* 'Yes-No'-questions from the passage given below :

Audio-visual materials supplement a teacher's effort in the classroom. They do not replace his/her teaching. An effective use of audio-visual material will reinforce learning at different stages. A skilled teacher effectively puts to use the available audio-visual resources. The teacher should be constantly on alert for new ideas and innovative techniques. Audio-visual aids help in making the classroom environment lively and dynamic.

**14.** Write a set of instructions to look for the meaning of a word in a dictionary.

**15.** Write a paragraph on your first day in the college.

**16.** Read the following passage and make necessary corrections and rewrite it :

Television is another aid which enforce ideas through ears and sight. Nowadays no house is without television. It have become a necessity rather than luxury. It has a special place on language teaching.

Television has become increasingly important in second language teaching. It is use widely in foreign language teaching. There is not enough qualified teachers to introduce foreign language in the school system. Native speakers of foreign languages in the community is not qualified professionally to teach and qualified teachers does not speak the language well-enough to be imitated.

\* **17.** Write a paragraph about your goal in life and how you are planning to reach it.

**18.** Read the following passage and answer the questions that follow :

Reading skills are considered the most important tools for academic success. Printed materials serve as a source of information and entertainment. Reading is an important activity in life with which one can update one's knowledge. Speech precedes reading and reading is the input for writing.

Reading is an active process which involves recognition and comprehension. A reader can understand a text only when he/she actively uses his/her mental faculties. A reader should have the knowledge of the writing system, the knowledge of the language, the ability to interpret, the knowledge of the world, a reason for reading and a reading style. Thus while reading, a reader interacts with a text, decodes it and constructs meaning in the process.

*Questions :*

- (a) What contributes to academic success?
- (b) State one advantage of reading activity.
- (c) When can a reader fully understand a text?
- (d) Mention any two requirements which a reader should have.
- (e) What are the three steps involved in the reading process?

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