C16-EC-304

6235

BOARD DIPLOMA EXAMINATION, (C-16) .110N SYSTEMST LEStal Marks: 80 MARCH/APRIL—2021

DECE - THIRD SEMESTER EXAMINATION

PART—A

Instructions: (1) Answer **all** questions.

- (2) Each question carries three
- (3) Answers should be brief and straight to the point and shall not exceed five simple sentences.
- Define a periodic signal and non-periodic signal. 1.
- Give the classification of different types of noise.
- List any three effects of over modulation in AM.
- State Sampling theorem in pulse modulation systems. 4.
- Define the terms Bit rate and Baud rate.
- State the need for Digital modulation. 6.
- Define the terms Sensitivity and Selectivity of a radio receiver.
- 9.

| Instruc | etions: (1) Answer any five questions. | |
|---------|--|---------|
| | (2) Each question carries ten marks. | |
| | (3) Answers should be comprehensive and criterion for valuation is the content but not the length of the answer. | |
| 11. | (a) Define Amplitude modulation. | ار ا |
| | (a) Define Amplitude modulation. (b) Derive the time domain equation for an AM signal. (a) Explain about noise triangle in FM. (b) Define pre-emphasis of de-emphasis. (a) Explain the need for AVC (AGC). | 8 |
| 12. | (a) Explain about noise triangle in FM. | |
| | (b) Define pre-emphasis of de-emphasis. | |
| 13. | (a) Explain the need for AVC (AGC). | |
| | (b) List the advantages and disadvantages at SSB modulation. | |
| 14. | Describe the coding and decoding of a CM signal. | 1(|
| 15. | Explain QAM (Quadrature Amplicade Modulation). | 1(|
| 16. | Explain the operation of per heterodyne receiver with a block diagram. | 1(|
| 17. | Draw the block diagram of high level modulated transmitter and explain its working. | 1(|
| 18. | (a) Explain Time Division Multiplexing (TDM). | 7 |
| | (h) List any three advantages of TDM | |

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