

## с16-ес-304

# 6235

## **BOARD DIPLOMA EXAMINATION, (C-16)**

### **OCT/NOV—2017**

### **DECE—THIRD SEMESTER EXAMINATION**

ANALOG AND DIGITAL COMMUNICATION SYSTEMS

Time : 3 hours ]

[ Total Marks : 80

#### PART—A

10×3=30

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Instructions : (1) Answer all questions.

- (2) Each question carries **three** marks.
- (3) Answers should be brief and straight to the point and shall not exceed *five* simple sentences.
- **1.** Define frequency modulation.
- 2. Define periodic and non-periodic signals.
- 3. Define the terms signal to noise ratio and noise figure.
- 4. Define PAM and draw its waveform.
- 5. Write briefly about parity check method of error detection.
- 6. State the advantages of CRC method of error detection.
- 7. List any three specifications of transmitters.
- 8. What are the limitations of TRF receiver?
- 9. List different types of modems.
- **10.** State the need for multiplexing.
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[ Contd...

5×10=50

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#### PART-B

#### **Instructions** : (1) Answer any **five** questions.

- (2) Each question carries ten marks.
- (3) Answers should be comprehensive and the criterion for valuation is the content but not the length of the answer. J.S.C.
- **11.** (a) Derive time domain equation for an AM signal.
  - (b) Define modulation index of AM signal.
- 12. (a) Define pre-emphasis and de-emphasis.
  - (b) A 20 watts carrier is modulated to a depth of 65%. Calculate (i) the total power in AM and (ii) the side band power.
- between channel **13.** Explain the relationship bandwidth, baseband bandwidth and transmission time.
- **14.** (*a*) Define quantization and explain about quantization noise. 7
  - (b) Define information capacity of a channel.
- **15.** (a) Explain ASK modulator with block diagram. 7
  - (b) List the advantages of FSK.
- 16. Explain Foster-Seelay discrimination with block diagram.
- 17. Draw and explain the working of high-level modulated transmitter.
- **18.** Explain working of FDM with block diagram.

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