



C09-CHPC-101/C09-EC-101/C09-PET-101

3027

BOARD DIPLOMA EXAMINATION, (C-09)

MARCH/APRIL—2014

DECE—FIRST YEAR EXAMINATION

ENGLISH—I

Time : 3 hours]

[Total Marks : 80

PART—A

3×10=30

Instructions : (1) Answer **all** questions.

(2) Each question carries **three** marks.

1. You meet your teacher at 4:00 p.m. Write the appropriate greeting and his/her response.
2. Give the meaning and an example word for each of the following roots :
 - (a) Geo-
 - (b) Thermo-
 - (c) Auto-
3. Give instructions to your friend, who is at the railway/bus station of your village/town to reach your polytechnic.
4. Fill in the blanks with appropriate forms of verbs given in the brackets :

My uncle — (go) for a walk everyday. He — (watch) a programme on TV now. He — (buy) the TV yesterday.

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5. Fill in the blanks with appropriate forms of verbs given in the brackets :

The train — (leave) before we — (reach) the station. We missed the train. The phone — (ring) while I was having breakfast.

6. Change the voice of the following sentences :

(a) Saritha likes music.

(b) A novel is being read by Saraswathi.

(c) Madhavi gave him a book.

7. Write *three* sentences (one in each) in the following patterns :

(a) S V O

(b) S V

(c) S V S C

8. Fill in the blanks with appropriate prepositions :

(a) He is looking — us.

(b) The train went — the tunnel.

(c) We went home — foot.

9. Change the speech of the following :

(a) Kamala said to Vimala, "We will come tomorrow."

(b) Ramani said, "I have not seen this movie."

(c) Ranga said that he was building a new house.

10. Join the following sentences using the given words in the brackets :

(a) Pranav did not run fast. He got a prize.

(but)

(b) He bought vegetables. He bought books.

(and)

(c) He is sick. He is absent.

(as)

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PART—B

10×5=50

Instructions : (1) Answer **five** questions.

(2) Question Nos. **17** and **18** are compulsory.

(3) Each question carries **ten** marks.

11. What are the problems involved in Learning English language? Give suggestions to overcome them.

12. Explain the role of a dictionary in learning English language.

13. Complete the following conversation. Fill in the blanks with appropriate questions :

Q : _____

A : My name is Aditya.

Q : _____

A : I am doing diploma.

Q : _____

A : My father is a doctor.

Q : _____

A : I wish to join B.Tech after the completion of diploma.

Q : _____

A : I should get a rank in ECET examination to get admission into B.Tech.

14. Describe your village or town in a paragraph.

15. Read the following passage and make necessary corrections :

I am an employer in State government. My sun is in 6th class. He is going to school everyday. I bought a new house recently. My brother work in a software company. He manages computers and also sell mobile phones. He always have a long list of problems. One of the problem is his promotion. He needs a assistant in the office. But the company do not provide him with one.

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- * 16. Write a set of instructions to your friend for opening a bank account.
17. Write a paragraph comparing your polytechnic with the school where you studied your tenth class.
18. Read the following passage and answer the questions that follow :

PechaKucha is a presentation style in which 20 slides are shown for 20 seconds each (six minutes and 40 seconds in total). This format of presentation has many advantages—it keeps presentations concise and fast-paced. The events with such presentations are called PechaKucha Nights (PKNs). The term PechaKucha Night was devised in February 2003 in Tokyo to allow young designers to meet, show their works, and exchange ideas. In 2004, a few cities in Europe began holding PKNs, the first of several hundred cities that have since launched similar events around the world. As of June 2012, PechaKucha Nights were held in 534 cities worldwide. A typical PechaKucha Night includes 8 to 14 presentations. The presenters (and much of the audience) are usually from the design, architecture, photography, art and creative fields, but also from academia. Most presenters are design professionals showing their creative works, but presenters often speak about such topics as their travels, research projects, student projects, hobbies, collections, or other interests. Organizers in some cities have added their own variations to the format. In Groningen, in the Netherlands, two slots are given to a live band, and the final 20 seconds of each presentation consists of an immediate critique of the presentation by the host's sidekicks. Video art has also been presented at some events.

Questions :

- (a) What is PechaKucha?
- (b) What is PKN? When was it devised?
- * (c) What does a typical PechaKucha Night include?
- (d) What are the topics that they speak about in PechaKucha?
- (e) What are the advantages of PechaKucha?

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