

(b) Decoder

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6. Define instruction cycle.

7. Define floating point representation of numbers.

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[Contd...

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BOARD DIPLOMA EXAMINATION, (C-09) OCT/NOV-2016 DCME—THIRD SEMESTER EXAMINATION

DIGITAL ELECTRONICS AND COMPUTER ARCHITECTURE

Time: 3 hours] [Total Marks: 80 PART—A $3 \times 10 = 30$ **Instructions**: (1) Answer **all** questions. (2) Each question carries three marks. (3) Answers should be brief and straight to the point and shall not exceed five simple sentences. 1. Draw the symbols and truth tables for the following gates: $2 \times 1\frac{1}{2} = 3$ (a) AND (b) OR 2. State De Morgan's theorems. $2 \times 1\frac{1}{2} = 3$ **3.** Draw the NOR latch and write its truth table. $2 \times 1\frac{1}{2} = 3$ **4.** List the applications of counters. $1 \times 3 = 3$ **5.** Define the following: $2 \times 1\frac{1}{2} = 3$ (a) Multiplexer

8.	What is the difference between register addressing mode and register indirect addressing mode?	3
9.	Distinguish between main memory and auxiliary memory.	3
10.	What is meant by asynchronous data transfer?	3
	PART—B 10×5=5	50
Inst	cructions: (1) Answer any five questions.	
	(2) Each question carries ten marks.	
	(3) Answers should be comprehensive and the criterion for valuation is the content but not the length the answer.	
11.	Draw and explain 2's complement adder-subtractor. 4+6=1	0
12.	Explain the principle of operation of Schmitt trigger circuit. 4+6=1	10
13.	Draw and explain a mod-8 ripple counter. 4+6=1	0
14.	Draw the block diagram of a digital computer and explain the function of each unit. 4+6=1	10
15.	Draw and explain the flowchart for multiplication of floating point numbers. 4+6=1	10
16.	(a) Explain priority interrupt mode of data transfer.	5
	(b) Explain daisy chain priority interrupt mode of data transfer.	5
17.	(a) Explain the working of parallel-in serial-out register.	5
	(b) Explain the 1 4 demultiplexer with diagram.	5
18.	(a) Draw the flowchart indicating sequence of operations for subtraction of fixed point numbers.	5
	(b) Explain the memory interleaving.	5

2

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