

## 3217

# BOARD DIPLOMA EXAMINATION, (C-09) OCT/NOV-2013 DCE-THIRD SEMESTER EXAMINATION

#### ENGLISH—II

Time: 3 hours | Total Marks: 80

#### PART—A

**Instructions**: (1) Answer **all** questions.

- (2) Each question carries three marks.
- 1. Write a short paragraph on your routine on Sundays.
- 2. What is your favourite fruit? Give two reasons why you like it.
- **3.** Write on what dress you prefer to wear in winter. State at least two reasons.
- **4.** You want to reserve a room in a hotel. Write a telephonic conversation between you and the receptionist. Write at least four dialogues each.
- **5.** Make a complaint to the Principal of your college that the classrooms are very dirty.
- **6.** Rewrite the following sentences using proper polite expressions :
  - (a) Give me your calculator for a while.
  - (b) Grant me permission to go home early today, as I am not feeling well.
  - (c) Lock the door before you leave.

- **7.** Your friend wants to improve his general knowledge. Give him three suggestions.
- **8.** Your neighbour has come to invite you to his daughter's birthday party. Write one sentence accepting his invitation and one sentence expressing your inability to attend.
- 9. Fill in the blanks with the words which indicate possession:

Naresh — a scooter. He — a car as well. His wife — a moped. They — a flat in Vizag. They — some land in their village. Naresh's son — no bike.

**10.** Read the following passage and find any three words that denote quantity, and use them in your own sentences:

Swapna went to Big Bazaar yesterday. She bought a dozen of apples and five oranges. She spent sometime in selecting a pair of sjeans as there was much variety. She purchased some notebooks for her children.

#### PART—B

**Instructions**: (1) Answer **five** questions.

- (2) Question No. 18 is compulsory.
- (3) Each question carries ten marks.
- 11. Write the routine of your best friend.
- **12.** Read the following passage and make notes using cue method:

Grammar may be defined as a system of rules for the use of language or as a study of what is preferred and what is to be avoided in effective speech and writing. We all speak and write, whether or not we are able to state rules governing the words we use. To be effective, we must achieve clarity of expression. We need to know how to present ideas forcefully without confusion or unnecessary words, by choosing language suited to our purpose. In order to use English correctly and gracefully, it is necessary to recognize and to practise using good grammar. Listening to speakers who are accustomed to speaking grammatically helps to train the ear to correct usage. Simple and idiomatic English is desirable for both writing and speaking but it requires some effort from language users.

**13.** Read the following passage and summarize it :

Until recently books were the preserve of a small section—the urban upper classes. Some, even today, make it a point to call themselves intellectuals. It would be a pity if books were meant only for intellectuals and not for housewives, farmers, factory workers, artisans and so on.

In India, there are first-generation learners, whose parents might have been illiterate. This poses special challenges to our authors and to those who are entrusted with the task of disseminating knowledge. We need much more research in the use of language and the development of techniques by which knowledge can be transferred to these people without transmission loss.

Publishers should initiate campaigns to persuade people that a good book makes a beautiful present and that reading a good book can be the most relaxing as well as absorbing of pastimes. We should aim at books of quality no less than at quantitative expansion in production and sale. Unless one is constantly exposed to the best, one cannot develop a taste for the good.

- **14.** Write a few suggestions you wish to give to your closed friend to improve English communication skills.
- **15.** Write a paragraph comparing a slate with a notebook. Use at least five different words to express their different qualities.
- **16.** Write a paragraph about an interesting event that happened in your school days.
- **17.** Read the following passage and frame *five* 'Wh-questions' and *five* 'Yes/No-questions':

Rabindranath Tagore was a multifaceted genius. He was deeply influenced by the rich Indian culture and heritage. Besides being a creative writer, he was a painter, musician and philosopher. He was the first Asian to be awarded the prestigious Nobel Prize for literature in 1913 for his work *Gitanjali*. He wrote our national anthem, 'Janaganamana'.

Tagore was born in Calcutta in an aristocratic family. He founded Shantiniketan on the outskirts of Calcutta after a serene and tranquil spot was 'discovered' by his father Maharshi Devendranath Tagore. It is a premier educational institution in India today with emphasis on character building and value-based learning.

**18.** Read the passage given below and answer the questions that follow:

Coal is one of the most useful things known to man. We cannot live without heat, and in countries where the winters are cold and it is necessary to keep houses warm, we burn coal. It lasts longer than wood and gives out more heat. The gas which we use in our homes for cooking or heating is made from coal. Coal miners have difficult and dangerous work to do. Some of the mines are very deep, and the tunnels the men make in order to get coal often go for miles under to earth, and sometimes even under the sea. In some places in England, so many tunnels have been made and so much coal taken out that the land has begun to sink. People often have to leave their houses which are beginning to fall over and go to live elsewhere.

### Questions:

- (a) Why do people live in cold countries burn coal?
- (b) How is coal better than wood?
- (c) Why is the work of coal miners considered dangerous?
- (d) Why do people leave their houses in England?
- (e) Give antonyms for the following words:
  - (i) Often
  - (ii) Necessary

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