

C09-A-301/C09-AA-301/C09-AEI-301/C09-BM-301/ C09-CH-301/C09-CHST-301/C09-CT-301/ C09-GT-301/C09-HS-301/C09-IT-301/ C09-MET-301/C09-MNG-301/

со9-ркс-зо1/со9-тт-301

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BOARD DIPLOMA EXAMINATION, (C-09)

MARCH/APRIL-2014

THIRD SEMESTER (COMMON) EXAMINATION

ENGLISH-II

Time : 3 hours]

[Total Marks : 80

PART-A

3×10=30

Instructions : (1) Answer all questions.

(2) Each question carries **three** marks.

- **1.** Describe your mother's routine.
- **2.** Explain your feelings, in three sentences, when you see a friend after a long time.
- **3.** Express three things you liked in the past.
- 4. Write a dialogue to fix an appointment with your family doctor.
- 5. Write three questions about the pet dog of your friend.
- 6. Rewrite the following using polite expressions :
 - (a) I will leave you now.
 - (b) I need your bicycle today.
 - (c) Give me your pen.
- 7. Advise your brother to improve his English.
- 8. Invite your friend to come to a party on Sunday.

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- **9.** Write three things you possessed in your childhood.
- **10.** Write three sentences of quantity using little, a few and many.

Instructions : (1) Answer five questions.

- (2) Question No. 18 is compulsory.
- (3) Each question carries **ten** marks.
- **11.** Write a paragraph about your daily routine during examinations.
- **12.** Make a note on the following in cue method :

In Shakespeare's valid opinion, death is inevitable for all classes of people. A king must sacrifice the symbol of his royal authority, the sceptre when death approaches him. The scholar must renunciate his pride in scholarship when death summons him. The doctor too cannot take pride in his medicinal knowledge when he has to die. He who has cured many people's diseases cannot escape his own body's decay and ultimate death. Thus death is unavoidable for all classes of people irrespective of their knowledge or power.

13. Summarize the following passage :

There is perhaps a certain conflict always between the idea of progress and that of security and stability. The two do not fit in, the former wants change, the latter a safe unchanging heaven and continuation of things as they are. The idea of progress is modern and revolutionary new even in the West. The ancient and medieval civilizations thought for more in terms of golden past and subsequent decay. In India, also the past has been glorified. The civilization that was built up here was essentially based on stability and security, and from this point of view, it is far more successful than that arose in the West. The social structure based on the caste system, joint families, served this purpose and was successful in providing social security for the group and a kind of insurance for the individual.

- **14.** Write a paragraph describing your favourite politician attributing all virtues to him.
- **15.** Bring out the comparison of a television and a radio in terms of cost, entertainment and information.

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- **16.** Give suggestion to your cousin on the ways of improving English communication skills.
- 17. Read the following passage and frame questions :

The customer went to the café and ordered for tea. In the conversation, supply the questions in blanks :

Owner : Here is your tea, Sir.

Customer : (Takes a sip) I have never taken such a bad tea in my life.

Owner :	
Customer : It is terrible	?
Owner :	
Customer : No, thank you.	
Owner : It is four rupees, Sir.	
Customer :	?
Owner : (Gives change) Thank you.	

18. Read the passage and answer the questions that follow :

Education is a key in improving the conditions of girls. Experience, in developing countries has shown that certain strategies to bring more children especially more girls into schools. Such strategies including hiring women teachers, giving control of schools to local communities and parents, and increasing flexibility of school hours, especially for school girls, who work at home. The Washington-based Population Action International estimates the cost of closing the world's primary school gender gap by 2005 at 9.5 billion a year.

- (a) What can improve the condition of girls?
- (b) Write two strategies to bring children into schools as experienced by developing countries.
- (c) Name the organization which estimates the cost of closing the world's primary school gender gap.
- (d) What is the cost of bridging the gender gap?
- (e) Give the meaning of the word flexibility.

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